# STATE OF CONNECTICUT
## PUBLIC UTILITIES REGULATORY AUTHORITY

**Public Educational and Governmental Programming and Education Technology Investment Account (PEGPETIA) Grant Program Application & Itemized Budget**

***Instructions for Filing a Motion to Apply for a PEGPETIA Grant***

***Motion Deadline***

The Public Utilities Regulatory Authority (Authority or PURA) oversees a program to award Public Educational and Governmental Programming Grants (PEG Grants) and Education Technology Investment Grants (ETI Grants) to eligible entities. See General Statutes § 16-331cc. **This PEGPETIA Grant Program Application must be filed as a motion in Docket No. 26-10-02 no later than noon on November 20, 2026.**

***Program Funding Eligibility***

PEG grant funding is intended to improve public, educational, and governmental access programming in Connecticut, and funds should be used for capital and equipment costs that aid the production or procurement of public, educational, and governmental programs. To ensure the funding is used appropriately, after completion of the project, PEG grant recipients must file a report of the project enabled by the grant funds.

ETI grant funding is intended to support education technology initiatives of boards of education and other education entities (public and private schools are eligible to apply). To ensure the funding is used appropriately, after completion of the project, ETI grant recipients must file a report of the project enabled by the grant funds.

***Submission of Motion***

Applicants must complete and file the Application with Itemized Budget electronically to PURA as a motion in Docket No. 26-10-02, at https://portal.ct.gov/pura/about/filing-and-forms/make-an-electronic-filing. Applicants who have not previously registered must first register for an account.

**Motions must include an Application and Itemized Budget for the projects to be funded by the grant. Quotes, invoices, or similar documentation must be submitted for each item to be purchased with grant funds.**

The motion will be assigned a unique motion number after it is filed. The allowable electronic filing size is 20 MB. If the motion's attachments (Application with Itemized Budget plus other attachments) exceed the allowable limit, the motion may include only the completed Application with Itemized Budget, and the remaining attachments must be filed as supplemental filings to the same motion. Subsequent supplements must also be filed as supplemental filings under the assigned motion number.

Questions regarding the electronic filing of the motion and supplements should be directed to Docket Control at PURA.ExecutiveSecretary.gov or (860) 827-2836.

Docket No. 26-10-02 Plainfield Public Schools

## I. Applicant Information

1. Organization Name: Plainfield Public Schools
2. Mailing Address: 234 Shepard Hill Rd., Plainfield, CT 06374
3. Employer Identification Number: 06-6001651
4. Contact Person for Service List ***(required)*** ☑ ***(check if new/updated)***

   Name: Natasha Hutchinson

   Mailing Address: 234 Shepard Hill Rd., Plainfield, CT 06374

   Phone Number: 860-564-6456

   Email Address: HutchinsonN@plainfieldschools.org
5. Additional Contact Person for Service List ***(optional)*** ☐ ***(check if new/updated)***

   Name: _____

   Mailing Address: _____

   Phone Number: _____

   Email Address: _____
6. Authorized Representative ***(required)***

   ***Note: The authorized representative will not be on the service list unless also listed as a contact person, above.***

   Name: Paul M. Brenton

   Mailing Address: 234 Shepard Hill Rd., Plainfield, CT 06374

   Phone Number: 860-564-6405

   Email Address: brentonp@plainfieldschools.org
7. Purpose of Grant (check one):

   ☐ PEG Grant (capital and equipment for producing/procuring programming)

   ☑ ETI Grant (educational technology initiative)
8. Amount Requested: $114673.75

   ***Note: The "Amount Requested" will autocalculate upon completion of the Itemized Budget, below.***

## II. Applicant Eligibility

9. Organization Type (check one):

**PEG (Programming)**

☐ Local community antenna television and video advisory council

☐ State-wide video advisory council

☐ Public, educational and governmental programmer

☐ Public, educational and governmental studio operator

**ETI (Educational Technology Initiative)**

☑ Board of Education

☐ Public library

☐ Other education entity: _____

10. Which of the following describes your organization?

☐ Connecticut State Agency

☐ Municipality

☐ Nonprofit 501(c)(3) organization. Provide Secretary of the State No.: _____

☑ Other (e.g., LLC or corporation). Provide Secretary of the State No.: _____

11. For each of the PEGPETIA Grant cycles below, indicate whether your organization received a grant and submitted all required compliance filings:

| Docket No. | Grant Received? | Date of Compliance Filing | | |
|---|---|---|---|---|
| | | Order No. 2 | Order No. 3 | Order No. 4 |
| 24-10-02 | ☑ Yes ☐ No | | | 5/15/2026 |
| 23-10-02 | ☐ Yes ☑ No | | | |
| 22-10-02 | ☑ Yes ☐ No | | | 1/23/2023 |
| 21-10-13 | ☐ Yes ☑ No | | | |

***Note: If you have received a grant in any of the dockets listed above, you must submit any outstanding compliance filings prior to submitting this application.***

## III. Investment or Initiative Eligibility

12. Provide a description of proposed capital and equipment investment or education technology initiative. State expected enhancements to PEG programming or education technology. If applicable, state why similar equipment is not available from the local community access studio (PEG only).

The proposed educational technology initiative will advance the strategic priorities of our Board of Education and district technology plan, this initiative will modernize core classroom instructional hardware for students, faculty, and staff across five district schools.

Interactive Classroom Displays: Outfitting 25 classrooms with digital interactive whiteboards replacing aging, end-of-life classroom display equipment will give educators responsive, modern tools to integrate dynamic content directly into daily instruction. This capital investment aligns with our long-term infrastructure sustainability goals while fostering student-centered collaboration, critical thinking, and creative problem-solving across all grade levels.

Classroom Chromebooks: Purchasing 150 Chromebooks to replenish and stock our existing classroom charging carts will ensure a broad, diverse population of students across all grade levels has immediate, equitable in-class access to computing resources. Leveraging our current cart infrastructure maximizes grant funds directly toward student devices, eliminating barriers to daily digital coursework and allowing students to build essential competencies in coding, data analysis, and responsible digital citizenship during instructional time.

Instructional iPads: Deploying 25 educational iPads across targeted classrooms will provide versatile, tactile mobile computing tools that support specialized learning needs, multimedia creation, and early literacy development. These devices offer intuitive touch-based interfaces and specialized accessibility applications that empower students of diverse learning styles and abilities to fully engage with interactive digital curricula.

Because this equipment supports daily K 12 instructional delivery and district-wide student computing, comparable resources are not available through our local community access studio.

13. Identify the affected geographical area(s) and/or school system(s) that will benefit from the investment or initiative:

Plainfield Public Schools

14. State the number of subscribers served or students impacted:

1659

15. List the schedule for implementation, including estimated dates for key milestones and completion.

***Note: Completed projects are not eligible.***

June 2027 – Procurement & Ordering: Following PURA award notification and fund disbursement in June 2027, finalize vendor quotes and issue purchase orders for the interactive classroom displays, Chromebooks, and iPads.

July 2027 – Receiving & Inventory: Receive hardware shipments, verify equipment against purchase orders, asset-tag all devices, and enroll Chromebooks and iPads into the district's mobile device management (MDM) and Google Admin consoles.

July – Aug. 2027 – Installation & Configuration: Complete physical mounting and cabling of digital interactive displays during the summer building maintenance window, configure classroom Chromebook charging carts, and provision instructional apps on iPads.

Aug. 2027 – Staff Training & Readiness: Conduct teacher onboarding and hands-on professional development sessions prior to the start of the 2027–2028 academic year to ensure seamless classroom integration.

Sept. 2027 – Classroom Deployment: Place all interactive displays, Chromebooks, and iPads into active daily instructional use across district classrooms for the start of the school year.

Oct. 2027 – April 2028 – Monitoring & Support: Monitor hardware utilization, network performance, and instructional impact across all participating classrooms.

May 2028 – Project Completion & Compliance Filing: Complete final project evaluation, compile all paid invoices and asset verification records, and submit the required PEGPETIA Compliance Form to PURA by the May 2028 deadline.

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16. Identify objective performance measures that can be used to evaluate the success or effectiveness of the investment or initiative:

Deployment & Inventory: Evaluate hardware rollout through asset-tagging records and Google Admin/MDM enrollment audits to confirm 100% of funded displays, Chromebooks, and iPads are deployed in classrooms by September 2027.

Device Utilization: Evaluate & track daily active logins and reduced wait times across classroom Chromebook carts and iPad sets to verify equitable student access.

Stafff Adoption: Evaluate teacher participation in pre-deployment training, paired with mid-year and spring surveys measuring weekly classroom integration.

Student Outcomes: Evaluate student digital literacy, and data analysis proficiency via curriculum benchmarks while monitoring help desk tickets to confirm reduced hardware downtime.

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17. Description of organization, including experience and competence related to the proposed project:

The Plainfield Public Schools serves approximately 1659 students in grades pre-K -12. These students are taught and supported by 475 employees, 210 certified staff and 265 non-certified staff. The district's facilities include 5 school buildings. One PreK- 3 elementary school, one K-3 elementary school, one 4th & 5th grade school, one middle school grades 6-8, and one high school. Plainfield Public Schools is proud of its achievements and the dedicated teachers, administrators, and support staff who strive to meet the needs of all of its students, many who come from economically disadvantaged and geographically isolated backgrounds. As of October, 2026, PPS's percentage of students who qualified for the free and reduced- price lunch is 57%. Further demographic and performance information can be found in the attached District Profile and performance Report for School year 2024-2025.

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## IV. Budget Information

18. Partner organization(s) or other funding sources (if applicable):

19. Have you completed the PEGPETIA Itemized Budget form below (with an itemized budget for the investment or initiative)?

☑ Yes.

☐ No. Explain:

20. Have you provided supporting documentation for each item, such as copies of bids, estimates, and quotes?

☑ Yes.

☐ No. Explain:

21. Are the non-equipment costs for design and engineering, installation, training, and warranties/insurance less than 10% of the overall grant request?

***Note: Software may be categorized as equipment. Other non-equipment expenses (such as salaries, service agreements, or stipends) are <u>not permitted</u> as part of the grant request.***

☑ Yes.

☐ No. Explain:

## V. PEG Grant CAP Acknowledgment

22. **For PEG Grant Applicants Only:** The Applicant understands that it must review and comply with the relevant community access provider operating rules and regulations, including the prohibition of the presentation of any advertising material designed to promote the sale of commercial products or services (including advertising by or on behalf of candidates for public office). The Applicant further acknowledges that no organization or company providing community access operations shall exercise editorial control over programming, except as to programming that is obscene and except as otherwise allowed by applicable state and federal law.

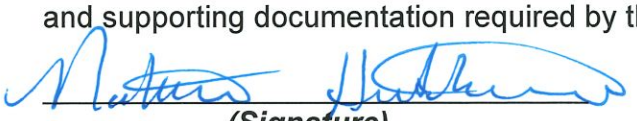
☐ Yes.

☐ No.

## VI. Signature of Authorized Representative

I, Natasha Hutchinson, am authorized to sign this application on behalf of the applicant organization. Under the penalty of law, by signing this application, I affirm that the information provided to the Authority is true and correct to the best of my knowledge and that any errors of omissions will be timely corrected and resubmitted.

I understand that grant funding may be denied due to failure to provide the information and supporting documentation required by this Application.



***(Signature)***

11/17/26

***(Date)***

# STATE OF CONNECTICUT
## PUBLIC UTILITIES REGULATORY AUTHORITY

## PEGPETIA ITEMIZED BUDGET

***Instructions***

***Required Information***

You must provide this itemized budget for the capital and equipment investment or education technology initiative proposed in your application. For each expense, you must provide the following information:

(1) Name of expense

(2) Total amount of expense (unit cost x quantity)

(3) Brief description

(4) Quantity requested

(5) Unit price

(6) A copy of a bid, estimate, or similar documentation; and

(7) Type of cost (equipment, design, engineering, installation, training, warranty, insurance, other)

For each expense listed, you must attach a copy of the bid, estimate, or similar documentation.

***Note: The Authority cannot accept links to online vendors as documentation of expenses. You may, however, attach saved or printed copies of equipment listed for sale with online vendors as documentation.***

***Types of Costs***

Non-equipment costs (such as design, engineering, installation, training, warranties, or insurance) must be reasonable and should be limited to less than 10% of the overall grant. Other non-equipment expenses (such as salaries, service agreements, or stipends) are not permitted as part of the grant request.

***Note: Software may be categorized as equipment.***

### I. Applicant Information

1. Organization Name: Plainfield Public Schools
2. Docket Number: 26-10-02
3. Docket Name: _____

Docket No. 26-10-02

| Expense | Amount | Description | Quantity | Unit Price | Bid/ Estimate Attached | Type of Cost |
|---|---|---|---|---|---|---|
| Interactive Digital Display | $37,125.00 | SMART Board GX165N-V4 GX (V4) Series - 65" | 25 | $1485.00 | | Equipment |
| Chromebooks | $61,681.50 | Lenovo Chrome 14M8911 - 14" | 150 | $411.21 | | Equipment |
| Chromebook Licenses | $4425.00 | Google Chrome Education Upgrade | 150 | $29.50 | | Equipment |
| iPads | $10,725 | iPad Wi-Fi 128GB - Silver | 25 | $429.00 | | Equipment |
| iPad Licenses | $717.25 | Jamf School Lifetime License | 25 | $28.69 | | Equipment |
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| **Total Amount:** | 114,673.75 | | | | | |

Docket No. 26-10-02

## Signature of Authorized Representative

I, Natasha Hutchinson, am authorized to sign this itemized budget on behalf of the applicant organization. Under the penalty of law, by signing this document, I affirm that the information provided to the Authority is true and correct to the best of my knowledge and that any errors of omissions will be timely corrected and resubmitted.

I understand that grant funding may be denied due to failure to provide the information and supporting documentation required by the application.

(Signature) 11/17/26 (Date)

# Proposal

**Proposal Number**
2112730813

**Account Number/Name**
27517
PLAINFIELD PUBLIC SCHOOLS

**Created On**
11/13/2026

**Created By**
David Fella

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112730813.

| Item | Product / Description | Total Quantity | Unit Price | Total Price |
|---|---|---|---|---|
| 1 | PD3Y4LL/A<br>Personalized iPad Wi-Fi 128GB - Silver<br><br>Engraving<br>PLAINFIELD PUBLIC SCHOOLS | 25 | 429.00 | 10,725.00 USD |

| | |
|---|---|
| Subtotal | 10,725.00 USD |
| Estimated Tax | 0.00 USD |
| Total | 10,725.00 USD |

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

## How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple Account.

change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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**DAVID FELLA,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---|---|---|---|---|
| 1CLB9KB | 11/13/2026 | BUDGETARY-JAMF | 7725976 | $717.25 |

**QUOTE DETAILS**

| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
|---|---|---|---|---|
| JAMF SCHOOL LIFETIME NEW LIC<br>Mfg. Part#: SCH-EDU-LIFETIME<br>Contract: SVAR_CT_EDU_Connecticut NVP Software_23PSX0048AD (23PSX0048AD) | 25 | 8035958 | $28.69 | $717.25 |

| | |
|---|---|
| **SUBTOTAL** | $717.25 |
| **SHIPPING** | $0.00 |
| **SALES TAX** | $0.00 |
| **GRAND TOTAL** | **$717.25** |

| PURCHASER BILLING INFO | DELIVER TO |
|---|---|
| **Billing Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ACCOUNTS PAYABL<br>234 SHEPARD HILL RD<br>PLAINFIELD, CT 06374-2206<br>**Phone:** (860) 564-6444<br>**Payment Terms:** NET 30 Days-Govt/Ed | **Shipping Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ATTN:DAVID FELLA<br>105 PUTNAM RD<br>CENTRAL VILLAGE, CT 06332<br>**Phone:** (860) 564-6444<br>**Shipping Method:** ELECTRONIC DISTRIBUTION |
| | **Please remit payments to:** |

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



## Sales Contact Info

**Mike Nolan** | (866) 850-5230 | mike.nolan@cdwg.com

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Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---|---|---|---|---|
| 1CLB9LG | 11/13/2026 | BUDGETARY-CHROMEBOOKS | 7725976 | $61,681.50 |

**QUOTE DETAILS**

| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
|---|---|---|---|---|
| Lenovo Chrome 14M8911 - 14" - MediaTek Kompanio 540 - 4 GB RAM - 64 GB SSD<br>Mfg. Part#: 83SY0003US<br>Contract: Sourcewell 121923 CDWG-Chromebook (121923) | 150 | 9090042 | $411.21 | $61,681.50 |

| | |
|---|---|
| SUBTOTAL | $61,681.50 |
| SHIPPING | $0.00 |
| SALES TAX | $0.00 |
| GRAND TOTAL | $61,681.50 |

| PURCHASER BILLING INFO | DELIVER TO |
|---|---|
| **Billing Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ACCOUNTS PAYABL<br>234 SHEPARD HILL RD<br>PLAINFIELD, CT 06374-2206<br>**Phone:** (860) 564-6444<br>**Payment Terms:** NET 30 Days-Govt/Ed | **Shipping Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ATTN:DAVID FELLA<br>105 PUTNAM RD<br>CENTRAL VILLAGE, CT 06332<br>**Phone:** (860) 564-6444<br>**Shipping Method:** UPS Ground (2- 3 Day) |

| | Please remit payments to: |
|---|---|
| | CDW Government<br>75 Remittance Drive<br>Suite 1515<br>Chicago, IL 60675-1515 |



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For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---|---|---|---|---|
| 1CLB9LT | 11/13/2026 | BUDGETARY-CHROMEBOOK -LICEQUOTE | 7725976 | $4,425.00 |

**QUOTE DETAILS**

| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
|---|---|---|---|---|
| Google Chrome Education Upgrade<br>Mfg. Part#: CROS-SW-DIS-EDU-NEW<br>Contract: SVAR_CT_EDU_Connecticut NVP Software_23PSX0048AD (23PSX0048AD) | 150 | 5988499 | $29.50 | $4,425.00 |

| | |
|---|---|
| SUBTOTAL | $4,425.00 |
| SHIPPING | $0.00 |
| SALES TAX | $0.00 |
| GRAND TOTAL | $4,425.00 |

| PURCHASER BILLING INFO | DELIVER TO |
|---|---|
| **Billing Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ACCOUNTS PAYABL<br>234 SHEPARD HILL RD<br>PLAINFIELD, CT 06374-2206<br>**Phone:** (860) 564-6444<br>**Payment Terms:** NET 30 Days-Govt/Ed | **Shipping Address:**<br>PLAINFIELD PUBLIC SCHOOLS<br>ATTN:DAVID FELLA<br>105 PUTNAM RD<br>CENTRAL VILLAGE, CT 06332<br>**Phone:** (860) 564-6444<br>**Shipping Method:** ELECTRONIC DISTRIBUTION |

| | Please remit payments to: |
|---|---|
| | CDW Government<br>75 Remittance Drive<br>Suite 1515<br>Chicago, IL 60675-1515 |



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# Quote Confirmation

COMPLETE PURCHASE

DAVID FELLA,

Thanks for choosing CDW. Review the details of Quote # 6B249GF and complete your purchase.
This proposal is subject to final CDW credit approval. Payment terms and conditions will be finalized in connection with such credit approval.

| Quote # | Created | Account # | Quote Reference# |
|---|---|---|---|
| 6B249GF | 11/13/2026 | 7725976 | 20261113 |

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## Product Details

| | ITEM | PRICE | QTY | ITEM TOTAL |
|---|---|---|---|---|
| | **SMART BOARD GX065-V4 + I/A DISP W/OS**<br>MFG # GX165N-V4<br>CDW # 8381225<br>UNSPSC# 43211902<br>Contract: Sourcewell 121923-CDWG Tech Catalog (#121923) | $1,430.00 | 25 | **$35,750.00** |
| | **SMART TECH MX-V2 GX SMART WALL MOUNT**<br>MFG # WM-SBID-200<br>CDW # 6578525<br>Contract: Sourcewell 121923-CDWG Tech Catalog (#121923) | $55.00 | 25 | **$1,375.00** |
| | | | Subtotal | $37,125.00 |
| | | | Shipping | $0.00 |
| | | | Contract Fee | $0.00 |
| | | | Recycle Fee | $0.00 |
| | | | Sales Tax | $0.00 |
| | | | **Product Total** | **$37,125.00** |

## Delivery Details

**Delivery Address**
PLAINFIELD HIGH SCHOOL,
David Fella
105 Putnam Rd , Central Village,
CT 06332-3237

**Delivery Method**
Drop Ship Common Carrier

## Billing Details

**Billing Address**
PLAINFIELD PUBLIC SCHOOLS
ACCOUNTS PAYABL
234 SHEPARD HILL RD
PLAINFIELD, CT 06374-2206
US

**Payment Terms**
NET 30 Days-Govt/Ed

**Need Help? Contact Your Account Manager:** Mike Nolan • mike.nolan@cdwg.com
**Remit payment to:** CDW Government LLC, 75 Remittance Dr Ste 1515, Chicago, IL 60675-1515

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Connecticut State Department of Education

# DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2024-25

CONNECTICUT Education

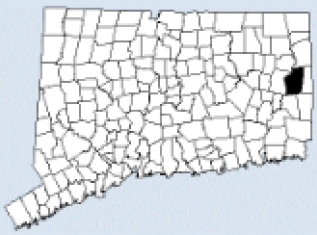
## Plainfield School District

Paul Brenton, Superintendent • 860-564-6403 • http://www.plainfieldschools.org

## District Information

| | |
|---|---|
| Grade Range | **PK-12** |
| Number of Schools/Programs | **5** |
| Enrollment | **1,886** |
| Per Pupil Expenditures | **$20,655** |
| Total Expenditures | **$41,805,074** |

*Expenditure data reflect the 2023-24 school year.*



## Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at https://www.advancect.org/site-selection/town-profiles

## Contents

Students..... 1
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## Notes

Unless otherwise noted, all data are for 2024-25 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit https://public-edsight.ct.gov

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at https://tinyurl.com/SuppressionPolicy

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2024 Enrollment

| Student Group | District Count | District Percent (%) | State Percent (%) |
|---|---|---|---|
| Female | 953 | 50.5 | 48.4 |
| Male | 933 | 49.5 | 51.5 |
| Non-Binary | 0 | 0.0 | 0.1 |
| American Indian or Alaska Native | 17 | 0.9 | 0.2 |
| Asian | 26 | 1.4 | 5.2 |
| Black or African American | 73 | 3.9 | 12.4 |
| Hispanic or Latino of any race | 108 | 5.7 | 32.1 |
| Native Hawaiian or Other Pacific Islander | 8 | 0.4 | 0.1 |
| Two or More Races | 60 | 3.2 | 4.8 |
| White | 1,594 | 84.5 | 45.1 |
| English Learners/Multilingual Learners | 20 | 1.1 | 11.3 |
| Eligible for Free or Reduced-Price Meals | 1,079 | 57.2 | 44.8 |
| Students with Disabilities | 381 | 20.2 | 18.5 |

The enrollment table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).
**Students with disabilities** are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

### Chronic Absenteeism and Suspension/Expulsion

| Student Group | Chronic Count | Chronic Rate (%) | Suspension Count | Suspension Rate (%) |
|---|---|---|---|---|
| Female | 164 | 18.2 | 69 | 6.9 |
| Male | 191 | 22.1 | 117 | 11.9 |
| Non-Binary | 0 | * | 0 | * |
| Black or African American | 10 | 15.9 | 13 | 16.9 |
| Hispanic or Latino of any race | 25 | 28.4 | 12 | 9.5 |
| White | 300 | 19.9 | 154 | 9.3 |
| English Learners/Multilingual Learners | * | * | 0 | 0.0 |
| Eligible for Free or Reduced-Price Meals | 255 | 25.6 | 137 | 11.6 |
| Students with Disabilities | 103 | 28.7 | 60 | 13.3 |
| All Students - District | 355 | 20.1 | 186 | 9.4 |
| All Students - State | | 17.2 | | 6.8 |

A student is **chronically absent** if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.
A student is included in **suspension count/rate** if they received at least one in-school suspension, out-of-school suspension, or expulsion.

**Number of students qualified as truant under state statute: 496**
**Number of school-based arrests: 13**

# District Profile and Performance Report for School Year 2024-25
# Plainfield School District

## Educators

### Full-Time Equivalent (FTE) Staff

| Role | FTE |
|---|---|
| General Education Teachers and Instructors | 142.1 |
| General Education Paraprofessionals | 7.5 |
| Special Education Teachers and Instructors | 26.0 |
| Special Education Paraprofessionals | 19.0 |
| District Central Office Administrators | 5.0 |
| School Level Administrators | 7.0 |
| Library/Media Specialists (Certified) | 1.0 |
| Library/Media Support Staff | 2.0 |
| Instructional Specialists Who Support Teachers | 6.7 |
| Counselors, Social Workers and School Psychologists | 17.0 |
| School Nurses | 2.0 |
| Other Staff Providing Non-Instructional Services/Support | 66.5 |

In the **full-time equivalent count**, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Classroom Teacher Attendance: 2023-24

| Level | Average Number of FTE Days Absent Due to Illness or Personal Time |
|---|---|
| District | 12.1 |
| State | 13.0 |

### Educators by Race/Ethnicity

| Race/Ethnicity | District Count | District Percent (%) | State Percent (%) |
|---|---|---|---|
| American Indian or Alaska Native | 0 | 0.0 | 0.1 |
| Asian | 0 | 0.0 | 1.4 |
| Black or African American | 1 | 0.5 | 4.9 |
| Hispanic or Latino of any race | 0 | 0.0 | 5.3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0 | 0.1 |
| Two or More Races | 0 | 0.0 | 0.3 |
| White | 205 | 99.5 | 87.9 |

### New! Educator Attrition: 2023-24

| Educator Type | District Attrition Count | District Attrition Rate (%) | State Attrition Rate (%) |
|---|---|---|---|
| All Educators | 37 | 18.2 | 6.8 |
| Teachers | 32 | 18.9 | 7.6 |

**Teacher Attrition Rate** is defined as the percent of certified teachers who were teaching in the district in 2022-23 but were not teaching in the district in 2023-24.
**All Educator Attrition Rate** is defined as the percent of certified educators who were staffed in a certified educator position in the district in 2022-23 but were not staffed in a certified educator position in the district in 2023-24.
Note: See Appendix A for exit reasons.

## Instruction and Resources

### 11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School

| Student Group | 11th Count | 11th Rate (%) | 12th Count | 12th Rate (%) |
|---|---|---|---|---|
| Black or African American | * | * | 6 | * |
| Hispanic or Latino of any race | * | * | * | * |
| White | 115 | 89.1 | 98 | 97.0 |
| English Learners/Multilingual Learners | * | * | * | * |
| Eligible for Free or Reduced-Price Meals | 63 | 88.7 | 54 | 93.1 |
| Students with Disabilities | 28 | 90.3 | 30 | 88.2 |
| All Students - District | 129 | 87.2 | 117 | 96.7 |
| All Students - State | | 89.2 | | 95.3 |

**College-and-Career-Readiness Courses** include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

### Students with Disabilities Spending 80% or Greater Time with Nondisabled Peers

| Disability | Count | Rate (%) |
|---|---|---|
| Autism | 24 | 48.0 |
| Emotional Disability | 18 | 56.3 |
| Intellectual Disability | * | * |
| Learning Disability | 98 | 84.5 |
| Other Health Impairment | 31 | 57.4 |
| Other Disabilities | * | * |
| Speech/Language Impairment | 57 | 98.3 |
| All Disabilities - District | 233 | 71.3 |
| All Disabilities - State | | 68.0 |

This table represents students ages 6-21 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

# District Profile and Performance Report for School Year 2024-25
# Plainfield School District

## Students with Disabilities by Primary Disability

| Disability | District Count | District Rate (%) | State Rate (%) |
|---|---|---|---|
| Autism | 52 | 2.9 | 2.9 |
| Emotional Disability | 32 | 1.8 | 1.1 |
| Intellectual Disability | * | * | 0.6 |
| Learning Disability | 116 | 6.4 | 6.5 |
| Other Health Impairment | 54 | 3.0 | 3.6 |
| Other Disabilities | * | * | 1.1 |
| Speech/Language Impairment | 71 | 3.9 | 2.0 |
| All Disabilities | 355 | 19.5 | 17.8 |

This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

## Students with Disabilities Placed Outside of the District

| Classroom Setting | District Count | District Rate (%) | State Rate (%) |
|---|---|---|---|
| Public Schools in Other Districts | 25 | 7.0 | 8.2 |
| Private Schools or Other Settings | 14 | 3.9 | 4.5 |

This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

## Overall Expenditures: 2023-24

| Expenditure | District Total ($) | District Per Pupil ($) | State Per Pupil ($) |
|---|---|---|---|
| Instruction | $23,051,362 | $11,389 | $13,471 |
| Support services - students | $3,000,799 | $1,596 | $1,826 |
| Support services - instruction | $2,914,039 | $1,550 | $972 |
| Support services - general administration | $495,301 | $263 | $568 |
| Support services - school based administration | $2,196,301 | $1,168 | $1,274 |
| Central and other support services | $2,508,420 | $1,334 | $761 |
| Operation and maintenance of plant | $3,762,478 | $2,001 | $2,125 |
| Student transportation services | $3,319,344 | $1,845 | $1,695 |
| Food services | . | . | $10 |
| Enterprise operations | $557,028 | $296 | $219 |
| Total | $41,805,074 | $20,655 | $22,054 |

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

## Special Education Expenditures: 2023-24

| Expenditure | District Total ($) | District Percent (%) | State Percent (%) |
|---|---|---|---|
| Teacher Salaries | $2,122,638 | 19.8 | 26.4 |
| Instructional Aide Salaries | . | . | 10.1 |
| Other Salaries | $2,557,820 | 23.8 | 10.5 |
| Employee Benefits | $1,399,645 | 13.0 | 13.3 |
| Purchased Services Other Than Transportation | $608,681 | 5.7 | 6.8 |
| Special Education Tuition | $3,090,015 | 28.8 | 22.8 |
| Supplies | $174,100 | 1.6 | 0.6 |
| Property Services | $1,380 | 0.0 | 0.4 |
| Purchased Services For Transportation | $776,521 | 7.2 | 8.7 |
| Equipment | $1,057 | 0.0 | 0.2 |
| All Other Expenditures | $830 | 0.0 | 0.1 |
| Total | $10,732,687 | 100.0 | 100.0 |

## Percent of Total Expenditures Used for Special Education: 2023-24

| Level | Percent (%) |
|---|---|
| District | 25.7 |
| State | 25.7 |

## Expenditures by Revenue Source: 2023-24

| Revenue Source | Percent of Total (%) Excluding School Construction |
|---|---|
| Local | 50.6 |
| State | 40.0 |
| Federal | 6.0 |
| Tuition & Other | 3.4 |

Revenue sources do not include state-funded Teachers' Retirement Board contributions, Connecticut Technical Education and Career System (CTECS) operations, CSDE-budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2024-25
# Plainfield School District

## Performance and Accountability

### District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., English Language Arts(ELA), Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

| Student Group | ELA Count | ELA DPI | Math Count | Math DPI | Science Count | Science DPI |
|---|---|---|---|---|---|---|
| American Indian or Alaska Native | 6 | * | * | * | * | * |
| Asian | 12 | * | 12 | * | 6 | * |
| Black or African American | 31 | 59.9 | 31 | 53.9 | 15 | * |
| Hispanic or Latino of any race | 44 | 54.6 | 45 | 53.6 | 19 | * |
| Native Hawaiian or Other Pacific Islander | 7 | * | * | * | * | * |
| Two or More Races | 32 | 66.8 | 32 | 60.6 | 12 | * |
| White | 831 | 61.6 | 831 | 57.2 | 340 | 59.7 |
| English Learners/Multilingual Learners | 20 | 54.2 | 20 | 50.3 | 7 | * |
| Non-English Learners/Non-Multilingual Learners | 943 | 61.6 | 943 | 57.3 | 391 | 60.0 |
| Eligible for Free or Reduced-Price Meals | 524 | 58.6 | 524 | 54.5 | 209 | 55.5 |
| Not Eligible for Free or Reduced-Price Meals | 439 | 64.9 | 439 | 60.4 | 189 | 64.8 |
| Students with Disabilities | 169 | 42.2 | 169 | 37.2 | 69 | 41.0 |
| Students without Disabilities | 794 | 65.5 | 794 | 61.4 | 329 | 63.9 |
| High Needs | 590 | 57.1 | 590 | 53.2 | 233 | 55.0 |
| Non-High Needs | 373 | 68.2 | 373 | 63.5 | 165 | 66.9 |
| All Students - District | 963 | 61.4 | 963 | 57.2 | 398 | 59.9 |

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient

| Year | Subject | Grade | CT | National Public |
|---|---|---|---|---|
| 2024 | Reading | 4 | 36% | 30% |
| 2024 | Reading | 8 | 35% | 29% |
| 2024 | Math | 4 | 42% | 39% |
| 2024 | Math | 8 | 32% | 27% |

NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. Performance on NAEP by student group is available at https://tinyurl.com/CTNAEP2024

### Physical Fitness Tests: Percent of Students Reaching Health Standard

| Test | Grade 4 Percent (%) | Grade 6 Percent (%) | Grade 8 Percent (%) | HS Percent (%) | All Tested Grades Count | All Tested Grades Percent (%) |
|---|---|---|---|---|---|---|
| Sit & Reach | 51.3 | 63.3 | 62.0 | 55.6 | 417 | 57.8 |
| Curl Up | 89.7 | 81.7 | 87.1 | 75.6 | 412 | 85.2 |
| Push Up | 71.8 | 68.3 | 74.3 | 71.7 | 409 | 71.4 |
| Mile Run/PACER | 82.3 | 57.5 | 31.4 | 40.0 | 398 | 59.0 |
| All Tests - District | 38.7 | 38.3 | 25.9 | 25.6 | 390 | 34.4 |
| All Tests - State | 55.8 | 51.4 | 46.0 | 43.6 | | 49.0 |

The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

**Note: Only students assessed in all four areas are included in the All Tests calculation**

# District Profile and Performance Report for School Year 2024-25
# Plainfield School District

## 2023-24 Cohort Graduation: Four-Year

| Student Group | Cohort Count | Rate (%) |
|---|---|---|
| Black or African American | * | * |
| Hispanic or Latino of any race | 6 | * |
| White | 121 | 81.0 |
| English Learners/Multilingual Learners | * | * |
| Eligible for Free or Reduced-Price Meals | 79 | 75.9 |
| Students with Disabilities | 34 | 64.7 |
| All Students - District | 136 | 80.9 |
| All Students - State | | 88.9 |

The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

**Cohort count** includes all students in the cohort as of the end of the 2023-24 school year.

## 11th and 12th Graders Demonstrating Postsecondary Readiness

| Student Group | Count | Rate (%) |
|---|---|---|
| Female | 53 | 40.2 |
| Male | 38 | 27.7 |
| Non-Binary | N/A | N/A |
| Black or African American | * | * |
| Hispanic or Latino of any race | * | * |
| White | 81 | 35.2 |
| English Learners/ Multilingual Learners | * | * |
| Eligible for Free or Reduced-Price Meals | 21 | 16.3 |
| Students with Disabilities | * | * |
| All Students - District | 91 | 33.8 |
| All Students - State | | 47.2 |

Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark score on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.
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ACT® statistics derived from data provided by ACT, Inc.
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IB® statistics derived from data provided by the International Baccalaureate Organization.
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## College Entrance and Persistence

| Student Group | Class of 2024 Entrance Rate (%) | Class of 2023 Persistence Rate (%) |
|---|---|---|
| Female | 60.4 | 89.8 |
| Male | 32.2 | 60.0 |
| Non-Binary | * | N/A |
| Black or African American | * | * |
| Hispanic or Latino of any race | * | * |
| White | 46.0 | 79.7 |
| English Learners/ Multilingual Learners | N/A | * |
| Eligible for Free or Reduced-Price Meals | 35.5 | 77.1 |
| Students with Disabilities | * | * |
| All Students - District | 45.1 | 79.7 |
| All Students - State | 67.0 | 88.2 |

**College entrance** refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

**College persistence** refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

# District Profile and Performance Report for School Year 2024-25
# Plainfield School District

## Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

| Indicator | Student Group | Index/Rate | Target | Points Earned | Max Points | % Points Earned | State Average Index/Rate |
|---|---|---|---|---|---|---|---|
| ELA Performance Index | All Students | 61.4 | 75 | 41.0 | 50 | 81.9 | 64.7 |
| ELA Performance Index | High Needs Students | 57.1 | 75 | 38.1 | 50 | 76.2 | 54.9 |
| Math Performance Index | All Students | 57.2 | 75 | 38.1 | 50 | 76.3 | 61.1 |
| Math Performance Index | High Needs Students | 53.2 | 75 | 35.5 | 50 | 71.0 | 50.6 |
| Science Performance Index | All Students | 59.9 | 75 | 39.9 | 50 | 79.9 | 62.6 |
| Science Performance Index | High Needs Students | 55.0 | 75 | 36.6 | 50 | 73.3 | 52.1 |
| ELA Academic Growth | All Students | 59.7% | 100% | 59.7 | 100 | 59.7 | 60.6% |
| ELA Academic Growth | High Needs Students | 56.7% | 100% | 56.7 | 100 | 56.7 | 55.7% |
| Math Academic Growth | All Students | 55.2% | 100% | 55.2 | 100 | 55.2 | 62.3% |
| Math Academic Growth | High Needs Students | 53.9% | 100% | 53.9 | 100 | 53.9 | 55.9% |
| Progress Toward English Proficiency | Literacy | . | 100% | . | . | . | 58.7% |
| Progress Toward English Proficiency | Oral | . | 100% | . | . | . | 55.7% |
| Chronic Absenteeism | All Students | 20.1% | <=5% | 19.8 | 50 | 39.7 | 17.2% |
| Chronic Absenteeism | High Needs Students | 24.8% | <=5% | 10.4 | 50 | 20.8 | 24.8% |
| % Taking CCR Courses | All Students | 91.4% | 75% | 50.0 | 50 | 100.0 | 92.4% |
| % Meeting CCR Benchmark | All Students | 33.8% | 75% | 22.6 | 50 | 45.1 | 47.2% |
| On-track to High School Graduation | All Students | 87.1% | 94% | 46.3 | 50 | 92.6 | 85.9% |
| 4-year Graduation Rate (2024 Cohort) | All Students | 80.9% | 94% | 86.0 | 100 | 86.0 | 88.9% |
| 6-year Graduation Rate (2022 Cohort) | High Needs Students | 83.3% | 94% | 88.7 | 100 | 88.7 | 87.3% |
| Postsecondary Entrance (Class of 2024) | All Students | 45.1% | 75% | 60.1 | 100 | 60.1 | 67.0% |
| Physical Fitness % Meeting Health Standard | All Students | 34.4% | 75% | 11.5 | 50 | 22.9 | 49.0% |
| Arts Access | All Students | 55.7% | 60% | 46.4 | 50 | 92.9 | 55.1% |
| **Accountability Index** | | | | **896.7** | **1350** | **66.4** | |

Physical Fitness Estimated Participation Rate - District: 70.0% | State: 95.6%

*NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.*

| Gap Indicator | Non-High Needs Rate | High Needs Rate | Size of Gap | State Gap Mean +1 Stdev | Is Gap an Outlier? |
|---|---|---|---|---|---|
| ELA Performance Index Gap | 68.2 | 57.1 | 11.1 | 16.9 | N |
| Math Performance Index Gap | 63.5 | 53.2 | 10.2 | 18.4 | N |
| Science Performance Index Gap | 66.9 | 55.0 | 11.9 | 18.2 | N |
| Graduation Rate Gap | 92.5% | 83.3% | 9.1% | 8.6% | Y |

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

*NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.*

| Subject | Student Group | Participation Rate (%) |
|---|---|---|
| ELA | All Students | 97.5 |
| ELA | High Needs Students | 96.2 |
| Math | All Students | 97.5 |
| Math | High Needs Students | 96.2 |
| Science | All Students | 97.8 |
| Science | High Needs Students | 96.4 |

Minimum participation standard is 95%.

### Connecticut's State Identified Measurable Result (SIMR) for Children with Disabilities

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

**District: 46.1** **State: 50.2**

**Supporting Resources:** https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links

# Narratives

## School District Improvement Plans and Parental Outreach Activities

Plainfield Public Schools strives to provide an inclusive environment for all students every day. We currently have multiple specialized programs within our schools to address students communication, adaptive, behavioral and cognitive challenges while providing wrap-around services for all students in and out of the classroom.
We have an integrated PreK program that is universal and open to the entire community, as well as a Family Resource Center, where we provide small class sizes in comparison to surrounding districts. All of our PreK classrooms have one dual-certified teacher and at least one para-educator.
Plainfield has five specialized programs in grades K-5 to support students adaptive, behavioral and cognitive needs. These programs are all staffed with a certified special education teacher and at least 2-3 para-educators. We strive to maintain small class sizes in these programs, around 1 staff for every 2 students. Students receive direct instruction, specialized instruction focused on their unique needs, as well as social-emotional support and programming, related services, such as OT, PT and Speech services. Students have opportunities to participate with the same age, general education peers throughout the day.
Plainfield has six specialized programs in grades 6-12. We have two programs within our Middle Schools and four programs located at Plainfield High School. We provide transition 18-22 services for our students through community partnerships, which provides transitional services for students in Grades 10-Post Graduates. Students work on daily living skills, academic skills as well as job site and career coaching throughout the day.
Plainfield Public Schools currently has PT, OT, Speech, Social Work, Guidance Counseling and BCBA services. We have in district and consultation school psychologist to support the evaluations and counseling needs of our students.
Plainfield Public Schools has partnered with a variety of community organizations to provide whole child access and support. We have two active School-Based Health Clinics and expanding to other schools. We have an ongoing partnership with EWIB to provide manufacturing access to students in grades 3-8. In Plainfield we understand it takes a village to support our students and we strive for ongoing partnerships that provide better opportunities for the kids of Plainfield.
Plainfield High Schools provides diverse and robust course offerings for our students. We pride ourselves in encompassing the varied interests and pathways that make our community unique and special. We have a rigorous computer science program, and are one of the first high schools in the state in offering a course in “AI”. Our manufacturing and tech ed department is one of the best in the region, and the department’s E-Sports team are state champions. Plainfield High was a leader in re-establishing a regional debate tournament, which we proudly won. Our co-academic classes truly reflect the diversity of our interest in our students, while supporting the whole-child.
Our K-5 Literacy program was one of the first to the adopted by the state as an approved High-Quality Reading program that met rigorous state requirements. In Plainfield we always strive to provide a variety of opportunities for all of our students. Two of our elementary schools were SCHOOLS OF DISTINCTION!!!

## Efforts to Reduce Racial, Ethnic and Economic Isolation

Plainfield over the past 10 years has seen a rising number of students being eligible for Free and Reduced Lunch as well as transient within the community, as well as a changing racial demographic.
Plainfield currently does not have charter or magnet schools located in its district, however, we actively partner with local magnet schools in the surrounding communities but providing continuous transportation and special education support for students who elect to attend a magnet school.
Plainfield has a curriculum committee that consistently evaluates curriculum to ensure it does not directly or indirectly isolate students from access and foster racial or economic isolation. Plainfield partners with social-emotional agencies to foster strong staff and student, as well as student to student relationships through Institute for Restorative Practices, Yale Center for Emotional Intelligence as well as special consultants to work with staff, students and parents around social justice and race related issues.
Plainfield has an active DEI (Diversity, Equity and Inclusion) Committee that meets with the central office staff and building leadership. At Plainfield Public Schools, we believe that diversity, equity, and inclusion are essential components of a high-quality education. We are committed to fostering a safe and welcoming environment that celebrates the richness and uniqueness of all members of our community.

We recognize that our students and their families bring diverse backgrounds, perspectives, and identities into our classrooms and hallways. We embrace this diversity as a strength and are dedicated to fostering an inclusive environment that celebrates and respects the unique contributions of each student. We affirm our commitment to creating a safe space where all students feel seen, heard, and valued.

## Equitable Allocation of Resources among District Schools

Plainfield Public Schools budgets for students on a need based allocation. Plainfield uses student data around enrollment, special education, and academic/behavioral data to align .and re-align resources within the district.
Plainfield has utilized grant funding when necessary to expand teaching staff, programs, professional development and curriculum in order to provide equitable allocation and access to resources.
Plainfield strives to maximize the local and state allocations to the best of our ability, while consistently making student-centered decisions. Plainfield has added programs and services for students while be responsible with local and state funds, utilizing grants, excess aid and the reallocation of resources.
Plainfield begins the budget process in late December and collaborative builds the budget with district and building leaders, union leadership and parent leaders (PTO). The district begins to publicly discuss and display the budget in January/February to collect additional stakeholder input while working collaborative with local government and leadership. Plainfield utilizes enrollment and DRG data to ensure allocations are meeting state requirements

# Appendix A

## 2023-24 Exit Reasons for Certified Educators

Exit reasons are reported by districts in the Educator Data System (EDS) based on the information provided by exiting educators.

| Exit Reason | District Count | District Percent (%) | State Percent (%) |
|---|---|---|---|
| Another Profession | 1 | 4.2 | 2.1 |
| Deceased | 0 | 0.0 | 0.5 |
| District/School Shut Down | 0 | 0.0 | 0.0 |
| Moved Out of State | 0 | 0.0 | 2.2 |
| Personal Reasons | 0 | 0.0 | 6.7 |
| Position Eliminated or Expired | 1 | 4.2 | 9.8 |
| Position Filled Permanently | 0 | 0.0 | 0.1 |
| Resigned (no reason given) | 11 | 45.8 | 32.0 |
| Retired | 4 | 16.7 | 23.7 |
| Teach/Admin in Other CT Dist | 7 | 29.2 | 18.0 |
| Teach/Admin in CT Nonpublic School | 0 | 0.0 | 0.1 |
| Teach/Admin Out-of-State (public or private) | 0 | 0.0 | 1.3 |
| Terminated | 0 | 0.0 | 1.2 |
| Took Job Related To Education | 0 | 0.0 | 2.3 |
| TOTAL | 24 | | |

Please note that the exit counts above are for educators leaving the district. This differs from the counts in the attrition table where individuals may still be employed in the district but in non-teaching or non-certified educator roles.